

CLASSES 2023 · 2024



IMPROVISED DRAMATURGY

Do you want to be able to create better you have to have improvised stories? Then strong foundations and a clear structure.

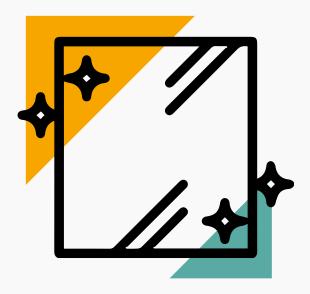
In this class, you will learn how to create and identify patterns that will help you develop the story without much effort. You will also practice the active roles of the improviser and find out that you don't have to do everything all the time.

ONLINE & IN-PERSON () 6 - 12 HOURS (A) 6 - 15 PARTICIPANTS









THE TINY **GLASS PERSON**

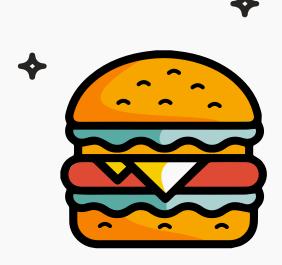
Can you imagine a character inspired by glass? How would it be? Which physical and psychological characteristics would it have? What would its name be? What would it do for a living?

In this class, we are going to dig deeper beyond the surface of our characters and you will discover a new, fun, and poetic way of improvising from a different perspective. Fire, guitar, sea, pumpkin... any element or object will serve as inspiration to become a different person with its particularities, strengths, and flaws.









QUARTER POUNDER WITH CHEESE

Do you know the different functions of dialogue? specific universes can evoke different We and characters; play with sounds, words, concepts; explore the subtext; argue and deepen the conflicts; make strong statements; stories and anecdotes. So, why them just to share information? use improvised dialogues! memorable Let's create

ONLINE & IN-PERSON (\$\sigma\$) 3 - 9 HOURS (\$\sigma\$) 6 - 15 PARTICIPANTS









SEVEN **BASIC PLOTS**

We've been taught that when we improvise a story we should stay in the present. Agree. But that doesn't mean we shouldn't think about the future. During this class, we will work on the different possible outcomes of our stories using Christopher Booker's concepts of metaplot and basic plots. You will learn how to identify the kind of story you are in and understand what it needs to land it safely.











THE MOMENT

If we don't know where we're going... why hurry? Some people think that improv is speed, dynamic, immediacy. But it's not just that. It's also **pause**, **harmony and silence**. It's a play written and performed on the spot and, like every play, it has its moments. Through this workshop we will try to **find the joy of the scene through the use of music.**

IN-PERSON () 3 - 12 HOURS (6 - 15 PARTICIPANTS



NOW YOU SEE IT

A class to work on the improvised stage.

Space, objects, and characters live together in a place created before the eyes of the audience and our partners. If you see it, they will too. In this class we will work on the concepts of **use of the space, focus distribution, the balance of forces and status, and framing,** using theatre plays, movies, photos, and paintings as examples.





DIDASKALIA (STAGE DIRECTIONS)

Didaskalia (stage direction): an instruction in the text of a play indicating the movement, position, or tone of an actor, or the sound effects and lighting.

(Feña sits on the desk and starts typing)

Have you ever wondered how you can incorporate these directions into your improvised scenes? In this class we will work on the different types of didaskalia we can find in **universal theatre** and how to adapt this element to the improvised work.

(Feña hits "save" and leaves the stage. Blackout)

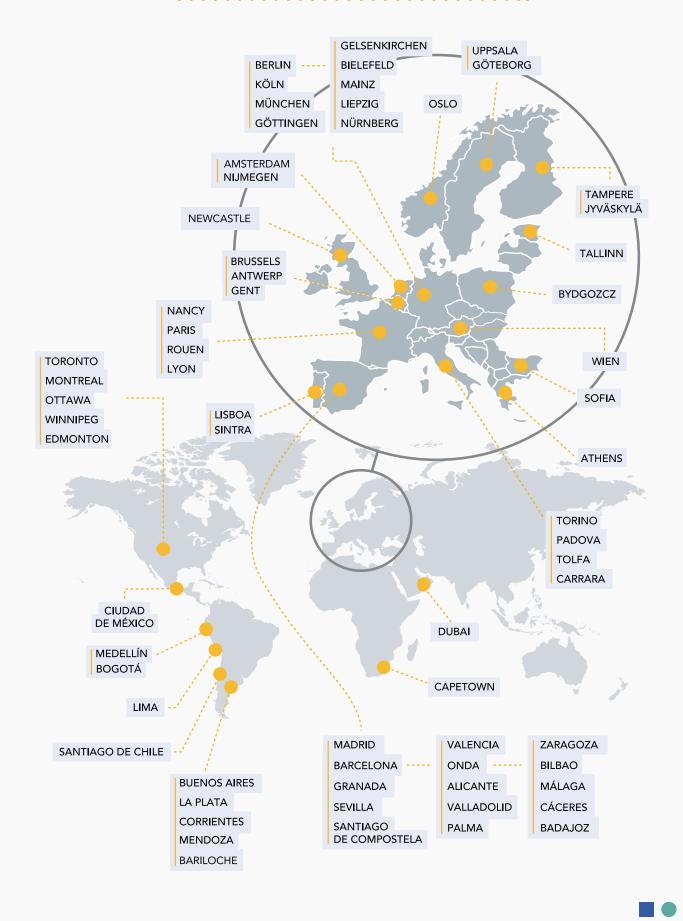
ONLINE & IN-PERSON () 3 - 9 HOURS () 6 - 15 PARTICIPANTS



BIO

Feña Ortalli began his acting career in 2001. In 2006 he created **Global Impro**, an improv troupe dedicated to national and **international collaboration and exchange**. He's currently based in Madrid where he performs and teaches regularly. He also participates in several international festivals and tours with his shows and workshops all over the world. He's the founder and director of **Status Impro Magazine** (2011); and the author of the book Impro: **Dynamics of the Unexpected** (2018). Since 2001 he worked in more than 70 cities.

AROUND THE WORLD





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